



GRAMMAR AND VOCABULARY REVISION

INSTRUCTIONS TO DO THEM

We will send you some sheets with grammar and vocabulary revision from the units done in class. It's very important for you to do them in order to revise what we have been doing so far.

We will send you the solutions too for you to correct what you have been doing.

You can show them to your English teacher once back at school.

It should be obligatory for the students who got 1/NA or 2/AS in the English mark.

UNIT 3

3A

Stages of life

1 Read the sentences and complete the words to describe the people.

- 1 Stella is just four months old. She's a b_____.
- 2 Her mother, Vicky, is 29. She's a y_____g w_____m_____.
- 3 Her brother, Edward, is just learning to walk. He's a t_____l_____.
- 4 Her cousin, Rachel, is twelve years old. She's a c_____d_____.
- 5 Next year Rachel will be a t_____n_____r_____.
- 6 Rachel's brother, Tim, is seventeen years old. He's an a_____e_____t_____.
- 7 The oldest person in Stella's family is her great-grandfather Eric. He's 84. He's an _____.

2 Complete the text with the verbs below.

asked out brought up fell in love got on grew up
named after passed away settle down takes after

Henry ¹ _____ in a small village in the south-west of England. His mother died when he was born and then his father ² _____ when he was just seven years old, so his aunt Sally and uncle Bob ³ _____ him _____. Bob and Sally were very kind and generous to him and Harry always ⁴ _____ with them. When Harry was eighteen, he spent six months travelling around Europe. He met a French girl, Nicole, in Toulouse and ⁵ _____ her _____—even though his French wasn't very good and neither was her English! They ⁶ _____ and decided to get married and to ⁷ _____ in France. They have two children now – a son and a daughter. Their daughter ⁸ _____ Nicole, but they ⁹ _____ her _____. Harry's aunt Sally, Bob and Sally come over to France to visit them two or three times a year.



3B

Future plans and schedules

1 Circle the correct options to complete the sentences.

- The chemistry exam is on Friday. It **starts** / **'s starting** at 2.15 p.m.
- What time **does your train leave** / **is your train leaving**?
- I **meet** / **'m meeting** my friends at the leisure centre tomorrow afternoon.
- I'll leave a note in case he **calls** / **'s calling**.
- What **do you do** / **are you doing** this weekend?
- We can do some shopping first – the concert **doesn't start** / **isn't starting** until three o'clock.
- They **don't eat** / **aren't eating** at home tonight – they want to try the new restaurant in town.
- She **spends** / **'s spending** next summer at her aunt's house in Greece.

2 Complete the sentences with the correct tense of the verbs in brackets. Use the present perfect where possible.

- We won't be able to talk to him unless he _____ (answer) his phone.
- I'll let you know as soon as they _____ (reply) to my letter.
- After you _____ (read) this, perhaps you will understand my decision.
- By the time you _____ (speak) to him, I'll be on my way to Paris.
- Can you close the door before it _____ (get) too cold in here?
- You can't watch TV until you _____ (finish) your homework.
- Bring your mobile phone in case you _____ (need) to call me.
- If you _____ (go) to the supermarket today, can you get me some bread?

3D

Future continuous and future perfect

1 Complete the dialogue with the phrases below.

'll be doing 'll be living 'll be starring 'll be working
'll have found 'll have left 'll have married 'll have won

- Ted** What do you think you ¹ _____ in five years' time, Jess?
- Jess** I don't know exactly, but I'm sure I ² _____ this town and I ³ _____ somewhere more exciting.
- Ted** Do you think you ⁴ _____ a different job?
- Jess** I hope so! I think I ⁵ _____ for a big airline. How about you?
- Ted** I'll be a famous actor and I ⁶ _____ in the latest big Hollywood movie.
- Jess** Yeah, right!
- Ted** In five years' time, I ⁷ _____ several Oscars, and I ⁸ _____ the most beautiful woman in the world, of course.
- Jess** Good luck with that!

2 Use the prompts to write sentences or questions about the future. Use the future continuous or the future perfect.

- By this time next week / we / finish / our last exam and we / sit on a plane to Jamaica.

- They / not / reach / the top of the mountain before sunset.

- What / you / sing / in tomorrow's concert?

- He / send / the email by now.

- I / not / drive to college tomorrow.

- They / watch / their favourite programme on TV right now.

- She / not / tell / him about the surprise party.

- I / read / the whole book / by the end of this week.

UNIT 4

VOCABULARY REVIEW

1 Put the letters below in the correct order to make animal parts and then write them under the correct heading in the table.

sshiwrke kaeb lecass oovhse swap snalrte ruf
wcasl ngafs efarsthe smpal ckkulsen nnaaeet

On the head or face	On the legs or arms	All over the body

2 Read the clues and complete the words.

- A tortoise carries this on its back: s_____
- A male lion has this: m_____
- An octopus has eight of these: t__t_____s
- Fish breathe through these: g_____s
- Birds use these to fly: w_____s
- Elephants have got two of these. Sometimes people kill elephants to get them: t_____s
- A dog moves this when it is happy. A cat moves this when it is angry: t_____
- Fish use these to swim: f_____s



GRAMMAR REVIEW

1 Choose the correct options (a–c) to complete the sentences.

- A mouse ran into our house yesterday and then it _____ find its way out again.
- My dog _____ open our fridge door!
- My grandmother had a pet parrot when she was a child. It _____ sing a song in French.
- We enjoyed _____ swim with dolphins when we went on holiday.
- She _____ feed the cat when she gets back from work later.
- Last night, we _____ hear foxes in the garden.
- He's going to the pet shop this afternoon, so he _____ buy some rabbit food then.
- You must _____ take your dog out for a walk every day.

- | | | |
|-------------------|-------------------|-----------------|
| 1 a couldn't | b will be able to | c can't |
| 2 a able to | b be able to | c can |
| 3 a can | b could | c being able to |
| 4 a being able to | b could | c can |
| 5 a is able to | b will be able to | c be able to |
| 6 a can | b were able to | c could |
| 7 a is able to | b being able to | c can |
| 8 a be able to | b could | c can |

2 Complete the dialogue with the words or phrases below.

be able to being able to can can't
couldn't 'll be able to managed to

Ferdi How's it going with the new puppy?

Hope Oh, Teddy's great. He's really clever!

He ¹_____ already understand several commands, like 'sit!' and 'lie down!'

Ferdi Cool! I'd love to meet him. Do you want to go on a dog walk this afternoon?

Hope No, sorry – I ²_____. I have to go into town to buy a new phone.

Teddy ³_____ pull mine off the table last night and now it doesn't work. I tried to fix it this morning, but I ⁴_____.

Ferdi Oh dear! Well, I'm sure you ⁵_____ find something at the new phone store. They've got some great bargains there.

Hope Actually ... would you ⁶_____ look after Teddy while I go to the shops? I hate not

⁷_____ take him with me, but he's really scared of all the people and the cars.

