



## GRAMMAR AND VOCABULARY REVISION

### INSTRUCTIONS TO DO THEM

We will send you some sheets with grammar and vocabulary revision from the units done in class. It's very important for you to do them in order to revise what we have been doing so far.

We will send you the solutions too for you to correct what you have been doing.

You can show them to your English teacher once back at school.

It should be obligatory for the students who got 1/NA or 2/AS in the English mark.

### INTRODUCTION

#### GRAMMAR REVIEW

**1 Complete the dialogue with the correct present simple or present continuous form of the verbs in brackets.**

Sam Hi Joe, <sup>1</sup> \_\_\_\_\_ (you / do) anything tomorrow evening?

Joe I'm not sure. I <sup>2</sup> \_\_\_\_\_ (usually / play) badminton on Friday evenings with Ahmed, but he <sup>3</sup> \_\_\_\_\_ (visit) his cousins in Turkey at the moment.

Sam Oh, so, <sup>4</sup> \_\_\_\_\_ (you / want) to come to a concert with me? I've got a spare ticket to see the Pentatonix at the Apollo in Hammersmith.

Joe Yeah, I'd love to! What time do you want to meet?

Sam The concert <sup>5</sup> \_\_\_\_\_ (start) at eight o'clock, but let's meet outside your office after you <sup>6</sup> \_\_\_\_\_ (finish) work tomorrow. Then we can have something to eat first.

Joe OK, that's a good idea. We can go to the new Indian restaurant by Hammersmith Station.

Sam Sorry, I <sup>7</sup> \_\_\_\_\_ (not / like) Indian food. Can we go to Pizza Plaza instead?

Joe No way! Not Pizza Plaza again. You <sup>8</sup> \_\_\_\_\_ (always / say) that you want to try new places.

Sam That's true. Alright, let's go to the Greek café next to the bank.

Joe Good idea!

**2 Circle the correct options to complete the text.**

I work in <sup>1</sup>a / the / – clothes shop in the centre of my town. <sup>2</sup>A / The / – shop is quite small and <sup>3</sup>many of / many / every the clothes in it are designer clothes from <sup>4</sup>a / the / – Italy. It's probably <sup>5</sup>a / the / – most expensive clothes shop in our town and it's only really popular with <sup>6</sup>a / the / – rich. <sup>7</sup>Every one / No / None of my friends can afford to buy <sup>8</sup>a / the / – clothes in there! It's closed on <sup>9</sup>a / the / – Thursdays, so I often go to <sup>10</sup>a / the / – cinema then with <sup>11</sup>few / some of / each my friends.

**3 Match the sentence halves.**

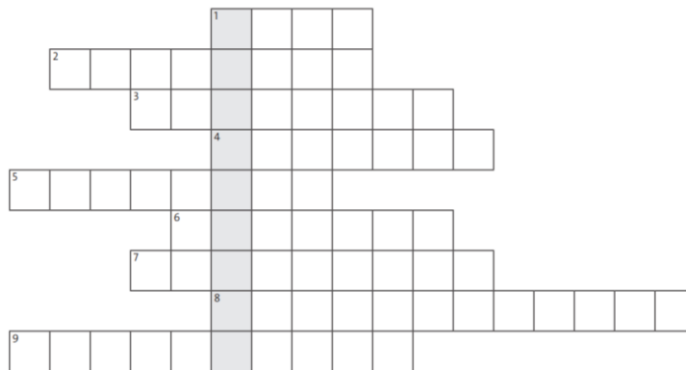
- 1 If I see him,
- 2 If I broke her phone,
- 3 If I don't have enough money,
- 4 If we had a bigger house,
- 5 If I didn't feel sick,
- 6 If I were richer,
- 7 If it rains,
- 8 If we don't leave now,

- a I'd buy a new car.
- b I'll borrow some from my dad.
- c we'll be late.
- d my sister would be very angry.
- e I wouldn't have to share a room with my brother.
- f I'll tell him you called.
- g I'd come to the party with you.
- h I won't go out.

## VOCABULARY REVIEW

### 1 Read the clues and complete the grid. What is the mystery word?

- 1 a set of rooms usually on one floor of a building
- 2 a house with only one floor
- 3 a house in the middle of a row of houses
- 4 a very large house
- 5 a house that stands on its own and isn't joined to another house
- 6 a small country house
- 7 a home that is on water
- 8 one of a pair of houses that share one wall
- 9 a house that can be moved from one place to another (6, 4)



The mystery word is: \_\_\_\_\_

### 2 Complete the text with the words below.

conservatory drive extension flower beds garage hedges lawn patio pond swimming pool

Have you seen Annabel's house? It's amazing! There's a long <sup>1</sup>\_\_\_\_\_ leading up to the house, with thick green <sup>2</sup>\_\_\_\_\_ on either side. The house is enormous, and it's also got a big <sup>3</sup>\_\_\_\_\_ for her three cars. At the back of the house, there's a huge garden with a beautiful green <sup>4</sup>\_\_\_\_\_, colourful <sup>5</sup>\_\_\_\_\_ and a <sup>6</sup>\_\_\_\_\_ with some fish in it. When the weather's good, she sits outside on the <sup>7</sup>\_\_\_\_\_, but there's also a big glass <sup>8</sup>\_\_\_\_\_ with a fantastic view over the garden. Then last year she had an <sup>9</sup>\_\_\_\_\_ built for an indoor <sup>10</sup>\_\_\_\_\_ so that she can go swimming every morning before breakfast.

### 3 Use the definitions and the pictures to complete the words.

- 1 They cover a window: s\_\_\_\_\_s
- 2 It's below the ground floor: b\_s\_\_\_\_\_n\_\_
- 3 They take you from one floor to another: s\_\_\_\_\_s
- 4 This is made of wood or metal and often goes around a field: f\_\_\_\_\_e
- 5 The room just inside the front entrance of a house: h\_\_\_\_\_l
- 6 This is on the outside of a house above the ground: b\_\_\_\_\_y
- 7 You open this to walk through from one field into another: g\_\_\_\_\_e

## UNIT 1

### GRAMMAR REVIEW – 1B

#### 1 Circle the correct options to complete the sentences.

- 1 Rachel **has been writing** / **has written** her novel for nine months, but she **hasn't been finishing** / **hasn't finished** it yet.
- 2 When Harry **left** / **was leaving** school, he **got** / **was getting** a job at the local supermarket.
- 3 I **was going** / **'ve been** to Edinburgh twice.
- 4 My phone **has rung** / **rang** when I **talked** / **was talking** to Sylvie.
- 5 **Have you done** / **Did you do** your homework?
- 6 My cousins **have opened** / **opened** a restaurant in Manchester three months ago.
- 7 She **got up** / **was getting up**, **had** / **was having** breakfast and **switched** / **was switching** on her computer.
- 8 When I **was walking** / **have walked** to work, it **has started** / **started** to rain.

#### 2 Circle the correct words to complete the article.

### HAVE-A-GO HERO SAVES THE DAY

When 62-year-old security guard Mike Watson <sup>1</sup>**was walking** / **walked** to work, he <sup>2</sup>**spotted** / **was spotting** a man breaking into a house a little way down his road. He immediately <sup>3</sup>**was running** / **ran** after the burglar, 27-year-old Brian Harper. After a fifteen-minute chase, Watson <sup>4</sup>**managed** / **was managing** to catch him and <sup>5</sup>**didn't let go** / **wasn't letting go** until the police <sup>6</sup>**arrived** / **were arriving**.

Have-a-go hero Mike Watson is delighted that he <sup>7</sup>**has just received** / **just received** £100 for his public-spirited behaviour. 'I <sup>8</sup>**have learned** / **have been learning** karate since last year,' he said, 'and now at last, I <sup>9</sup>**have used** / **have been using** my skills!'

**3 Complete the text with the correct form of the verbs in brackets.**

My brother<sup>1</sup> \_\_\_\_\_ (never / fly) in a plane, but he<sup>2</sup> \_\_\_\_\_ (travel) all around Europe. Last year, he<sup>3</sup> \_\_\_\_\_ (sail) from Nice in France to Livorno in Italy. Then he<sup>4</sup> \_\_\_\_\_ (take) a bus from Italy to Slovenia to visit my aunt. Unfortunately, while he<sup>5</sup> \_\_\_\_\_ (sleep) on the bus, someone<sup>6</sup> \_\_\_\_\_ (steal) his bag with all his clothes. When he<sup>7</sup> \_\_\_\_\_ (arrive) at my aunt's house, he immediately<sup>8</sup> \_\_\_\_\_ (go) on a big clothes shopping trip! My aunt<sup>9</sup> \_\_\_\_\_ (live) in Slovenia since 2012. She loves it there! She<sup>10</sup> \_\_\_\_\_ (study) Hungarian and Slovenian at university for two years and wants to start learning Italian next year.

**4 SPEAKING** Work in large groups. Complete the sentences with your own ideas. Then fold your piece of paper and mix it up with the papers from the other people in your group. Pick one piece of paper and read out the sentences. Can you guess who wrote them?

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I have never \_\_\_\_\_.

At lunchtime yesterday, I was \_\_\_\_\_.

I've been \_\_\_\_\_ for \_\_\_\_\_ weeks / months / years.

Last weekend, \_\_\_\_\_ and then \_\_\_\_\_.

**GRAMMAR REVIEW – 1D**

**1 Choose the correct options (a–b) to complete the article.**

In 2013, Arunima Sinha<sup>1</sup> \_\_\_\_\_ the summit of Mount Everest and<sup>2</sup> \_\_\_\_\_ the first woman to climb Mount Everest with a false leg. To prepare for the challenge, Arunima<sup>3</sup> \_\_\_\_\_ Island Peak, in Nepal, in 2012. Arunima<sup>4</sup> \_\_\_\_\_ her leg in 2011, at the age of 24, when some thieves<sup>5</sup> \_\_\_\_\_ her off a moving train. Before her injury, Arunima<sup>6</sup> \_\_\_\_\_ a very keen athlete and<sup>7</sup> \_\_\_\_\_ volleyball for the Indian national team. In 2014, she<sup>8</sup> \_\_\_\_\_ a book about her achievements, called *Born Again on the Mountain*.



- |                       |                         |
|-----------------------|-------------------------|
| 1 a reached           | b had reached           |
| 2 a became            | b had become            |
| 3 a already climbed   | b had already climbed   |
| 4 a lost              | b had lost              |
| 5 a threw             | b had thrown            |
| 6 a already was       | b had already been      |
| 7 a previously played | b had previously played |
| 8 a wrote             | b had written           |

**2 Match the sentence halves and complete the sentences.**

- |  |  |
|--|--|
| 1 I had read the book before,            | a so we _____ (cannot / play) football in the field. |
| 2 We didn't catch the bus                | b because she _____ (forget) her glasses.            |
| 3 She couldn't see the board             | c so I _____ (can) find all my things.               |
| 4 It had rained all morning,             | d so I _____ (know) what happened at the end.        |
| 5 He had spent five years in Germany     | e the train _____ (already / depart).                |
| 6 They had just had lunch,               | f before he _____ (move) to Poland.                  |
| 7 When she got to the station,           | g because we _____ (leave) home late.                |
| 8 I had tidied my room the night before, | h so they _____ (not buy) any snacks at the cinema.  |

# VOCABULARY REVIEW

1 Read the descriptions of the people. Complete the sentences with the correct adjectives.

1 Sarah worries about what other people think of her, but she's always very polite.

She's i\_\_\_\_e\_\_\_\_r\_\_\_\_ and c\_\_\_\_t\_\_\_\_s.

2 Jack sometimes acts and speaks without considering other people and he can be bad-tempered for no particular reason.

He's t\_\_\_\_t\_\_\_\_s and m\_\_\_\_dy.

3 Chantelle doesn't listen to other people's opinions and she is very sure of her own abilities.

She's n\_\_\_\_w-m\_\_\_\_d and s\_\_\_\_f-c\_\_\_\_t.

4 Luke never tells people about his achievements and he often thinks bad things about himself.

He's m\_\_\_\_t and c\_\_\_\_l.

5 Jenny think she's amazing at everything, but you can't really trust her because she often forgets things.

She's s\_\_\_\_f\_\_\_\_o\_\_\_\_d\_\_\_\_ and u\_\_\_\_r\_\_\_\_e.

6 Henry loses his temper very quickly, but he gives presents to all of his friends.

He's h\_\_\_\_-h\_\_\_\_d and g\_\_\_\_n\_\_\_\_s.

7 Bella always seems to be happy, and is always saying nice things about other people.

She's c\_\_\_\_f\_\_\_\_l and c\_\_\_\_e\_\_\_\_r.

8 Rafael often disagrees with his friends and he can be very impolite.

He's a\_\_\_\_g\_\_\_\_t\_\_\_\_e and i\_\_\_\_-m\_\_\_\_e\_\_\_\_d.

9 Anna always thinks about other people and she never loses her temper.

She's c\_\_\_\_s\_\_\_\_e and l\_\_\_\_-h\_\_\_\_d\_\_\_\_d.

10 Callum doesn't say very much, but he'll usually do what you ask him to do.

He's r\_\_\_\_s\_\_\_\_v\_\_\_\_ and c\_\_\_\_m\_\_\_\_t.

2 Read the speech bubbles. Then combine words from box A and box B to make adjectives to describe each person.

A thought un open out self tight

B fisted going important less minded reliable

I never give money to charity.

1 \_\_\_\_\_

I want to hear everyone's opinions about this.

2 \_\_\_\_\_

Here's a present for you, Tom, and for you, Anna ... oh sorry, Florence. I forgot about you!

3 \_\_\_\_\_

Listen to me. My opinion is much more important than yours.

4 \_\_\_\_\_

The football match tomorrow? Um, I *might* be there, if I wake up on time.

5 \_\_\_\_\_

Hello! I don't know you, but I love meeting new people!

6 \_\_\_\_\_

3 **SPEAKING** Work in small groups. Read the scenario and then act it out. Choose a personality adjective below for each character you create.

argumentative compliant critical  
dependable moody self-confident

Your helicopter has crashed in the middle of the jungle. The pilot of the helicopter is injured. Will you stay to look after the pilot, or trek out into the jungle to find help? Discuss your options as a group.